Garrett Elementary 2022 Summer School Program

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GREYHOUNDS

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The summer school program at Garrett Elementary supports Garrett students entering Kindergarten (Sunny Start) as well as current kindergarten through fifth grade students.

PROGRAM DATES & TIMES

- June 13, 2022 July 14, 2022
 - No classes on Fridays
 - No school on June 20, 2022 or July 4, 2022
- 8:50 am 1:00 pm
 - Sunny Start (incoming kindergarten)
 - Kindergarten 5th grade (grade level enrolled for the 2021-2022 school year)
- Virtual Meet the Teacher Night
 - \circ June 9th from 6 7pm

BREAKFAST, LUNCH & RECESS

- Grab and go Breakfast available for all students. Students will eat breakfast in their classroom.
- Lunch delivered to rooms near the end of the day.
- Each student will receive a 20 minute recess with their classroom each day.

GRADE LEVEL COURSES

- Sunny Start- Will use Sunny Start Curriculum
- Kindergarten
 - ELA (90 Minutes)
 - Independent reading (15 Minutes)
 - Read Aloud with mini-lesson based on grade-level standards and the IXL diagnostic tool (30 Minutes)
 - IXL ELA and Small Groups Which letter does the word start with, read sight words, sort objects into categories, and choose the short sounds that match the picture. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 minutes)
 - Math (90 Minutes)
 - Whole Group math instruction (Counting, Basic skills) (15 Minutes)
 - Math centers (Investigations) with teacher support (30 Minutes)
 - IXL Math and Small Groups Skip-count by tens, squares, subtraction, making a number using addition, and counting on the hundreds chart. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- First Grade
 - ELA (90 Minutes)
 - Independent reading (20 Minutes)
 - Read Aloud with mini-lesson based on grade-level standards and using IXL diagnostic information (15 minutes)
 - Read with a partner (10 Minutes)
 - IXL ELA and Small Group Complete the silent e words, how many syllables the word has, order related words based on meaning, fill in the missing consonant blend, and identify action words. During this time, using the real-time diagnostics information, the

teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

- Math (90 Minutes)
 - Whole Group math instruction (Basic skills) (15 Minutes)
 - Math centers (Investigations) with teacher support (30 Minutes)
 - IXL Math and Small Group Place value, subtraction, three-dimensional shapes, and equal parts. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Second Grade
 - ELA (90 Minutes)
 - Independent reading (25 Minutes)
 - Read with a partner/Read A loud (20 minutes)
 - IXL ELA and Small Group Complete two-syllable words, order events in a story, shades of meaning with pictures, and sort common and proper nouns. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
 - Math (90 Minutes)
 - Whole Group math instruction (Basic skills) (15 Minutes)
 - Math centers (Investigations) with teacher support (30 Minutes)
 - IXL Math and Small Group Add and subtract, measuring using an inch ruler, place value, line plots, and number lines. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Third Grade
 - ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - Novel Study (Book: TBD) (15 Minutes)
 - IXL ELA and Small Group Inferences, text features, topic sentences for narrative paragraphs, homophones with pictures, and complete and run-on sentences. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
 - Math (90 Minutes)
 - Whole Group math instruction (Basic skills) (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - IXL Math and Small Group Multiplication tables, dividing, graphing fractions on a number line, show fractions: fraction bars, and create rectangles with a given area. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Fourth Grade
 - ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - Novel Study (Book: TBD) (15 Minutes)
 - IXL ELA and Small Group Similes and metaphors with pictures, commas with dates, identify main verbs and helping verbs, and use actions and dialogue to understand

characters. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

- Math (90 Minutes)
 - Whole Group math instruction (Basic skills) (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - IXL Math and Small Group Decompose fractions into unit fractions, multiplication and division, model decimals and fractions, multi-step word problems, and classify triangles. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Fifth Grade
 - ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - Novel Study (Book: TBD) (15 Minutes)
 - IXL ELA Determine the main idea, read historical fiction, choose the best transition, use dictionary entries, and identify prepositional phrases. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
 - Math (90 Minutes)
 - Whole Group math instruction (Basic skills) (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - IXL Math and Small Group Graph points on a coordinate plane, evaluate numerical expressions, add fractions with unlike denominators, and volume of rectangular prisms made of unit cubes. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

INSTRUCTIONAL SUPPORT

- Below Grade Level Extra remediation (double dipped)
- On Grade Level Review of grade level content standards
- Above Grade Level Exposure to next grade level for determined content areas.

EVIDENCE OF LEARNING

• IXL pre and post assessments will be utilized in kindergarten through fifth grade.

REGISTRATION PROCESS

- Begins March 21st and ends May 25th for transportation to/from school.
- Registration will be completed through SIS utilizing an **e-form**.

COMMUNICATION

- Platforms utilized
 - Blackboard
 - Flyers
 - Marquee
 - Peachjar

- o Dojo
- School Newsletter
- Social Media (Facebook/website)